### **SCOPE**

This course is divided into two semesters of study (A & B) comprised of five units each. Each unit teaches concepts and strategies recommended for intermediate algebra students. The second half of the course (B) addresses exponential and logarithmic functions, rational functions and their graphs, quadratic relations and conic sections, fundamentals of trigonometry, and probability and statistics.

## **SEQUENCE**

# **UNIT 1 – Exponential and Logarithmic Functions**

- Investigate and compare the graphs of exponential functions 1.
- Learn the definitions of "exponential function" and "asymptote" 2.
- 3. Graph exponential functions
- 4. State the domain and range of an exponential function
- 5. Differentiate between a "percent increase" and a "growth factor"
- 6. Write an equation that models an exponential function
- Graph a model of an exponential function 7.
- Make predictions involving exponential functions 8.
- Understand compound interest and find the balance of an account at a given time 9.
- 10. Differentiate between an exponential growth function and an exponential decay function
- Graph exponential decay functions 11.
- Understand the meaning of "decay factor" 12.
- 13. Use exponential decay functions in realistic situations
- Discover the value of e14.
- 15. Simplify expressions involving *e*
- Use a calculator to evaluate expressions involving e 16.
- 17. Graph functions involving the number e.
- 18. State the domain and range of a function involving e.
- Use the equations  $A = Pe^{rt}$  and  $A = P\left(1 + \frac{r}{n}\right)^{nt}$  in realistic situations Examine the difference between common logarithms and natural logarithms 19.
- 20.
- Evaluate common and natural logarithms 21.
- 22. Write an exponential equation in logarithmic form
- 23. Write a logarithmic equation in exponential form
- 24. Graph a logarithmic function
- 25. Investigate the effect of changing the b, h, or k in a function of the form  $y = \log_b(x - h) + k$
- 26. Use logarithms in a realistic situation
- 27. Discover the properties of logarithms through investigations
- Use the product, quotient, and power properties of logarithms 28.
- 29. Expand or condense a logarithmic expression
- Evaluate a logarithmic expression using the change-of-base formula 30.
- 31. Solve an exponential equation by equating exponents
- Solve an exponential equation by taking the logarithm of each side 32.
- 33. Solve a logarithmic equation by rewriting it as an exponential equation
- 34. Solve a logarithmic equation involving logarithms with the same base
- 35. Solve a logarithmic equation with extraneous solutions
- 36. Write the equation of an exponential function whose graph passes through two given points
- 37. Decide whether an exponential function is a good model for a given set of data
- 38. Use exponential regression on a graphing calculator
- 39. Use power regression on a graphing calculator
- 40. Write the equation of a power function whose graph passes through two given points
- 41. Decide whether a power function is a good model for a given set of data
- 42. Recognize situations for which a logistic growth function is a good model
- Use a graphing calculator to graph logistic growth functions and describe their shape 43.
- 44. Evaluate a logistic growth function for a given value
- Sketch the graph of a logistic growth function by using the asymptotes, the y-intercept, and the point of maximum 45. growth
- 46. Solve a logistic growth equation
- 47. Examine the graph of a logistic growth function and describe what it reveals about the situation modeled by the graph
- Use logistic regression on a graphing calculator to formulate a logistic growth model

## **SEQUENCE**

## **UNIT 2 - Rational Functions and Their Graphs**

- 1. Classify an equation as having direct variation, inverse variation, or neither
- 2. Write an inverse variation equation
- 3. Write an algebraic model of inverse variation to solve problems in realistic situations
- 4. Write a joint variation equation
- 5. Write a combined variation equation
- 6. Write an algebraic model of joint variation to solve problems in realistic situations
- 7. State the domain and range of a rational function
- 8. Graph a rational function
- 9. Investigate the effect of changing the numerator or denominator of a rational function
- 10. Write an algebraic model of a rational function to solve problems in realistic situations
- 11. State the domain and range of a given function
- 12. Graph a given function
- 13. Find a local minimum to solve problems in realistic situations
- 14. Simplify a rational expression
- 15. Multiply a rational expression containing monomials
- 16. Multiply a rational expression containing polynomials
- 17. Multiply a rational expression and a polynomial
- 18. Write a rational expression to solve problems in realistic situations
- 19. Divide rational expressions
- 20. Divide a rational expression by a polynomial
- 21. Combine multiplication and division to simplify rational expressions
- 22. Write a rational expression to solve problems in realistic situations
- 23. Verify numerically the results of rational expressions using a table (graphing calculator)
- 24. Verify graphically the results of rational expressions (graphing calculator)
- 25. Add rational expressions with like denominators
- 26. Add rational expressions with unlike denominators
- 27. Use addition of rational expressions to solve problems in realistic situations
- 28. Subtract rational expressions with like denominators
- 29. Subtract rational expressions with unlike denominators
- 30. Use subtraction of rational expressions to solve problems in realistic situations
- 31. Simplify a complex fraction
- 32. Write an equation involving complex fractions to solve problems in realistic situations
- 33. Determine whether a given value is a solution of a rational equation
- 34. Simplify and solve rational equations
- 35. Simplify and solve rational equations with two solutions.
- 36. Verify a solution of a rational equation.
- 37. Identify an extraneous solution.
- 38. Use the graph of a rational expression to determine if a solution is extraneous.
- 39. Solve a rational equation by cross multiplying
- 40. Solve a rational equation by using the least common denominator or by cross multiplying
- 41. Prove the results are solutions to a given rational equation
- 42. Identify extraneous solutions
- 43. Write an algebraic model of a rational expression
- 44. Use an algebraic model of a rational expression to solve problems in realistic situations

# **SEQUENCE**

#### **UNIT 3 – Quadratic Relations and Conic Sections**

- 1. Use the distance formula to find the distance between two points
- 2. Use the distance formula to classify a triangle as scalene, isosceles, or equilateral
- 3. Find the midpoint of a line segment
- 4. Apply the midpoint formula to write an equation for the line that is a perpendicular bisector of a given line segment
- 5. Use the distance formula in a realistic situation
- 6. Graph a parabola
- 7. Identify the focus and directrix of a parabola
- 8. Write an equation for a parabola that opens up or down
- 9. Use parabolas in realistic situations
- 10. Write an equation of a circle in standard form given the center and radius
- 11. Identify the center and radius of a circle
- 12. Graph an equation of a circle
- 13. Write an equation of a circle in standard form given a point on the circle and the center
- 14. Write an equation of the line that is tangent to a circle at a given point
- 15. Use circles in realistic situations
- 16. Identify the vertices, co-vertices, and foci of an ellipse
- 17. Graph an equation of an ellipse
- 18. Write an equation of an ellipse in standard form given the center, vertex, and co-vertex
- 19. Write an equation of an ellipse in standard form given the center, vertex, and focus
- 20. Use ellipses in realistic situations
- 21. Graph an equation of a hyperbola
- 22. Write an equation of a hyperbola
- 23. Use a hyperbola in a realistic situation
- 24. Write an equation of a translated parabola, circle, ellipse, or hyperbola
- 25. Classify a conic section as a circle, parabola, ellipse, or hyperbola, given its equation
- 26. Graph a conic section
- 27. Solve a quadratic system by substitution
- 28. Solve a quadratic system by linear combination
- 29. Solve a system of quadratic models

#### **SEQUENCE**

## <u>UNIT 4 – Fundamentals of Trigonometry</u>

- 1. Write the ratios of trigonometric functions
- 2. Evaluate trigonometric functions
- 3. Use trigonometry to find the length of a side of a right triangle
- 4. Use trigonometric functions to solve problems in realistic situations
- 5. Draw angles in standard position
- 6. Identify the quadrant in which the terminal side of an angle lies
- 7. Find coterminal angles
- 8. Convert between radian and degree measure
- 9. Find the arc length and area of a given sector
- 10. Evaluate a trigonometric function, given a point on the terminal side of an angle
- 11. Find a reference angle for a given angle
- 12. Evaluate trigonometric functions using reference angles
- 13. Evaluate the inverse of a trigonometric function
- 14. Use a trigonometric inverse to find the measure of an angle in a right triangle
- 15. Write and solve a trigonometric equation
- 16. Use inverse trigonometric functions to solve problems in realistic situations
- 17. Write and solve an equation using the law of sines to find the measure of a side or an angle in a triangle
- 18. Use the sine function to find the area of a triangle
- 19. Apply the sine function to solve problems in realistic situations
- 20. Write and solve an equation using the law of cosines to find the measure of a side or an angle in a triangle
- 21. Use Heron's formula to find the area of a triangle
- 22. Apply the law of cosines to solve problems in realistic situations
- 23. Graph parametric equations
- 24. State the domain for parametric equations
- 25. Write parametric equations to solve projectile problems in realistic situations
- 26. Identify the period and amplitude of sine and cosine functions
- 27. Identify the intercepts, maximum, and minimum of sine and cosine functions
- 28. Graph sine functions
- 29. Graph cosine functions
- 30. Identify the intercepts, asymptotes, and halfway points of tangent functions
- 31. Graph tangent functions
- 32. Graph translations of sine, cosine, and tangent functions
- 33. Graph reflections of sine, cosine, and tangent functions
- 34. Use a combination of a translation and a reflection to graph a sine, cosine, or tangent function
- 35. Find values of trigonometric functions using trigonometric identities
- 36. Simplify trigonometric expressions using trigonometric identities
- 37. Verify trigonometric identities
- 38. Solve a trigonometric equation in a given interval
- 39. Apply factoring to solve a trigonometric equation
- 40. Use the quadratic formula to solve trigonometric equations
- 41. Identify an extraneous solution of a trigonometric equation
- 42. Write a trigonometric function for a sinusoid
- 43. Use given data to graph a sinusoid
- 44. Apply sinusoidal regression to graph a model of data on a graphing calculator
- 45. Use the sum or difference of angles to simplify trigonometric expressions
- 46. Use the sum or difference of angles to evaluate trigonometric expressions
- 47. Use the double- and half-angle formulas to evaluate trigonometric expressions
- 48. Use the double- and half-angle formulas to simplify trigonometric expressions 49. Use the double- and half-angle formulas to verify a trigonometric identity
- 50. Use the double- and half-angle formulas to solve a trigonometric equation

# **SEQUENCE**

## **UNIT 5 – Probability and Statistics**

- 1. Use measures of central tendency and measures of variance to describe data sets
- 2. Use box-and-whisker plots and histograms to represent data graphically
- 3. Use the graphing calculator to find measures of central tendency
- 4. Use the graphing calculator to draw a histogram or box-and-whisker plot
- 5. Use the fundamental counting principle to count the number of ways an event can occur
- 6. Use permutations to count the number of ways an event can occur
- 7. Use combinations to count the number of ways an event can occur
- 8. Solve realistic problems using combinations
- 9. Find the theoretical probability that an event will occur
- 10. Use permutations or combinations to find the probability that an event will occur
- 11. Find the experimental probability of an event occurring
- 12. Use geometric probabilities to find the probability that a length, area, or volume could occur in a given situation
- 13. Find the probability of mutually exclusive events
- 14. Find the probability of compound events
- 15. Use the intersection of two sets to find the probability of an event
- 16. Use complements to find the probability of an event
- 17. Use complements in realistic situations
- 18. Find the probability of two or three independent events
- 19. Compare dependent and independent events
- 20. Find the probability of dependent events
- 21. Use a tree diagram to find conditional probabilities
- 22. Identify probability experiments that are binomial experiments
- 23. Find the binomial probability of an event
- 24. Construct a histogram, given a binomial distribution
- 25. Given a normal distribution, calculate the probability that an event will occur
- 26. Use a normal distribution to solve a realistic situation
- 27. Interpret the histogram of a binomial distribution